

The background image is a full-page photograph of a tropical coastline. In the foreground, the water is a vibrant turquoise color with gentle ripples. A small, light-colored boat with a person inside is positioned in the middle ground. To the left, a dark, forested hillside slopes down to a small beach area with a thatched-roof hut. In the distance, several jagged mountain peaks rise from the water. The sky is filled with large, dramatic clouds, with a bright light source (the sun) breaking through on the right side, creating a golden glow and long shadows.

SIT-Telfort Business Institute

T-Times

**Newsletter
Annual Magazine
The 11th Issue
2016-2017**

◇ Direction Welcome 教务长寄语	P2
• Micheal Howbrook Education Direct of Telfort	
◇ Reflections on life at Telfort 有感而发	P3
• By Foreign Teachers 外籍教师感言	
◇ Campus life 校园生活	
• 2016-2017 student union 2016-2017届校学生会 组织成员	P8
• The 14th Annual English Culture Festival 泰尔弗第十四届英语文化节	
• Halloween Party Fun at Telfort “万圣节游园会”精彩纷呈	P9
• Christmas Party & the Closing Ceremony 圣诞狂欢派对暨英语文化节闭幕式	P11
• The 7th Telfort Interesting Sports Meeting 泰尔弗第七届趣味运动节	P13
• Team Building Training 2015级学生户外拓展活动	P15
◇ Campus News 校园新闻	
• Sun Jiaqi and Other Students Successfully Obtain the Professional Qualification Certificate of BC/DR 学生孙家琪等顺利获得BC/DR国际职业资格认证	P17
• The Star of Huddersfield Award English Contest Held Grandly “哈德之星杯”英语竞赛颁奖典礼在学院隆重举行	P19
◇ Graduation Highlights 毕业集锦	
• The 2017 Graduation Ceremony 2017届学生毕业典礼	P21
• Graduation Photograph 毕业合影	P21
• Speeches by Honors graduates 毕业生代表发言	P22
◇ Study and Life Overseas 留学生活	P25
• 周静 英国卡迪夫大学 By: Vera Zhou Cardiff University UK	
• 杨晓雯 英国赫特福德大学 By: Winifred Yang University of Hertfordshire UK	
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• 任逸九 澳大利亚伍伦贡大学 By: Frank Ren University of Wollongong Australia	
• 印雪琪 美国东北大学 By: Vico Yin Northeastern University USA	
◇ Digital Arts Student Display 艺术设计专业学生作品	P36

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教务长寄语

DIRECTIONS WELCOME



I am very pleased to say that when the gauntlet of challenge was thrown down several years ago to see if Telfort could raise its education standards was with some a feat not possible. Well that challenge has been picked up and indeed Telfort has improved its performance at teacher level and student achievement level.

Teacher and student intake levels are of a higher standard, class discipline and student participation in the class have shown a significant improvement which all adds up to a higher profile and a successful Telfort.

Last year Telfort signed a co-operation agreement with the DRI (Disaster Recovery Institute) with the intention of offering its students a professional certificate which is recognized internationally. Again we progressed with students taking and passing their DRI professional certificates. This will continue involving more students and at a later date with the DRI encouraging professional adults to participate in the program. By obtaining their Telfort diploma and the DRI diploma the students are opening up new opportunities for their future employment. Business Continuity Planning is very much in demand in a world facing many challenges.

On the academic front Telfort is very active with various organizations overseas in the pursuit of achieving a higher level of education again like the DRI which would be globally recognized. Again Telfort is vigorously working on this and expects encouraging results by the end of this year. Telfort's results and progress to date are extremely encouraging; however the upward hill of progress is still challenging us. With our Chinese and Foreign teachers the latter coming from the U.S.A, South Africa, Philippines and Europe we can and will meet the challenge of lifting our standards higher.

Michael Howbrook
Director of Education Telfort

教师合影 OUR TEACHERS





PERSONAL COMMENTS



My journey teaching at Telfort Business Institute has been one of the most rewarding experiences I have encountered. Although I can't deny that it was challenging at times, I feel very honored and blessed to have this opportunity working here. My experience teaching and interacting with the students taught me more about myself and has validated the importance of continuously possessing humility and endurance. I believe that as a teacher, not only is it important to educate and share new knowledge to the students, but it is even more vital to be open minded and show willingness to understand and learn from each other. We live in a world where we cannot achieve greatness without the efforts of working together as a union and formulate a team-work environment. I appreciate this opportunity teaching at Telfort Business Institute and feel very grateful for all the support from the staff, my colleagues, and the students for this valuable life experience. Thank you

Suzanne Sun Sim

My experience at Telfort is one that I will never forget. It is worth noting that nothing worthwhile in life ever comes easy, and while it's been a bumpy ride, I can honestly say that working at Telfort has been very rewarding. Not only have I acquired the ability to help students learn, I have also learned so much about myself in the process. Teaching is truly a fulfilling profession; I am grateful that Telfort has provided me with this opportunity to experience it.

Konou Vang



Working at Telfort has been an interesting journey. With the help of the administrative staff, becoming acclimated to Chinese society was much less daunting. I am most appreciative of how welcoming the staff was upon my arrival, and how accommodating they continue to be throughout my tenure. I enjoy overcoming challenges that arise in the classroom as I teach various courses. Encountering students with so many different personality types and multiple intelligences has caused me to modify the teaching approaches I implement in the classroom, thus allowing me to hone my instructional adaptability as a byproduct. I am constantly motivated to deliver course content in a creative way! In the words of Albert Einstein, "It is the supreme art of the teacher to



awaken joy in creative expression and knowledge." It is a pleasure working at Telfort and I look forward to the advancements that are to come within the institution.

Tiffany Sasha Bostick



During my time at Telfort I have experienced various levels of unforgettable experiences. Ranging from the true value in differences between behavioural, cultural and social etiquettes to the importance in communication. Above all, I would accredit my experience with Telfort in how cultures and institutions value education differently. This was by far the most insightful impact in my time here. All and all, I have gained a plethora of experiences from my time at Telfort and I will definitely draw from it for my future endeavours.

Cornelius Loggenbers



"If you want something you've never had, you must be willing to do something you've never done" -Thomas Jefferson. I am so glad I took the opportunity to come to China and work at Telfort. It has been a truly unique experience. I am thrilled to have shared this time here with so many great people in such a rich cultural environment. I have learned so much and will always have a special place in my heart for Telfort.

Jazza Clark

My time at Telfort has been a great experience overall. I was able to make great connections with many students in a business classroom and teaching English to freshman students. Over the course of the year I was able to improve my teaching skills with the help of students and teachers. Having the opportunity to work at Telfort has been beneficial for my work experience and personal experience as well. My time at Telfort comes to an end after a year, but it will be a great memory in the future.

Jazmine Campos



Coming to China to work and study was a great opportunity for me. I've gained so many new experiences by working and traveling. Telfort Business Institute helped me gain insights on the struggles of a Chinese student. I have certainly learned a lot about the unique aspects of teaching in China. The experience was difficult at times but overall rewarding when I saw the students apply what they learned in class. I really appreciate the time that I spent working here, on a professional and personal level. I want to thank the people who work at Telfort Business Institute for making this experience unforgettable.

Marissa Rrem

2016-2017

校学生会组织成员

Telfort Student Union



学生会主席
洪紫薇
Zoe



学生会副主席
陈雅菲
Faye



宣传部部长
马倩如
Ada



文艺部部长
梁思飘
Kero



社团部部长
蔡黄倩
Tina



文艺部
蔡钧先
Mason



文艺部
邓浣
Yvonne



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刘科伟
Andy



文艺部
刘欣怡
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陆佳圆
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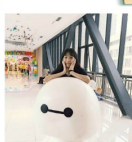
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Jessie



社团部
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Vicky



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张彦灵
Ray



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徐尧伟
John



社团部
宋星翰
Terry



社团部
孙家琪
Joyce



秘书部
于雪静
Trista



宣传部
计雨欣
Joy



宣传部
徐蕾
Aileen

泰尔弗第十四届英语文化节

“万圣节游园会”精彩纷呈

泰尔弗第十四届英语文化节系列活动“万圣节游园会”于2016年10月31日下午在学院教学楼道中举行。活动开始之前，在学生会和教务管理部老师的组织带领下，大家按要求已经将楼道装饰“一新”。

虽然这次游园活动只占用了几个课后休息时间进行布置，但近百名同学和老师热情不改，大家通过自己精心设计和装扮的怪异人物或角色造型，将活动气氛推向了高潮。当大家走到一起时尖叫声、欢笑声瞬间响彻整个楼道，大家用自己的热情享受了“不给糖就捣蛋”的西方传统节日带给自己的欢乐！

按照惯例，每年活动都会保留“雕刻南瓜灯”这个项目，今年也不例外，大家都尽情发挥了自己的创作和雕刻能力，有个人独自创作，也有同学老师一起合力制作，各式各样的南瓜灯造型为活动增添了不少的艺术气氛。厨艺社也积极加入本次活动，推出了万圣节专属食品“脑子蛋糕”，同时还保留了去年的“女巫手指”饼干，受到大家的赞赏。活动还增设了抽奖环节，在抽奖环节中大家都积极参与，根据锣盘转出的幸运数字会得到不同的奖品，看着自己手中的奖品同学们都笑得很开心！

“万圣节游园会”不仅丰富了同学们的课余生活，更是提升了大家对西方传统节日的了解和感受。



The 14th Telford English Cultural Festival

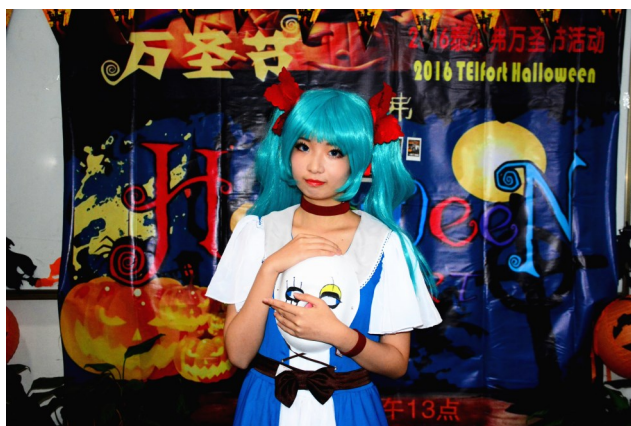
Halloween Party Fun at Telfort

On the afternoon of October 31st, 2016, Halloween Party was thrown at the teaching building as part of the activities themed with “The 14th Telford English Culture Festival”. Before the party, students from the Student Union, together with some teachers, had already decorated the event venue appropriately to obey the traditional rules.

The crowds continued to grow in size and volume as soon as the party began. Approximately 200 teachers and students home and abroad came for party and dressed up in various characters. The party was crowned when they hugged and took photos with each other. Every participants embraced the Halloween ——“trick or treat” with great enthusiasm.

Pumpkin Carving event, as a tradition, was reserved to its closing. Using imaginations, students and teachers carved pumpkins in every size and shape. Also, except for the witch finger cookies, the Cooking Club had introduced a new kind of Halloween cake named the brain cake, which turned out to be a great success among students. There was an additional "Drawing Lot" activity in which students played enthusiastically. They were given different prizes in terms of the number they rolled out on the drawing plate. The students were so joyful to see the prizes.

The Halloween events in Telfort are characterized by features such as Lucky draw, free candy, pumpkin carving, and Halloween creative costuming.



泰尔弗第十四届英语文化节

圣诞狂欢派对暨英语文化节闭幕式

2016年12月22日下午1:00, 泰尔弗第十四届英语文化节闭幕式暨圣诞节联欢及英语卡拉OK决赛在图书馆116拉开帷幕, 伴着全场观众的热烈掌声和欢呼声, 经本届文化节组委会精心组织编排的十五个节目陆续闪亮登场。



作为学院每年举办的大型文化活动, 校学生会和教学管理部是文化节的主要承办部门, 从组织报名到活动策划、从宣传设计到节目编排、从舞台效果到服装道具、从演出彩排到节目评审, 大家都为之付出了辛苦和努力。

本届英语文化节各项活动除了保留以国际著名节日作为主题活动开展外, “卡拉OK”比赛、演讲比赛、圣诞节演出节目都要求以英语为主要用语, 同时要求所有演出节目都要以班级同学为创作和演出主体。

英语文化节从2016年10月28日至12月22日, 在为期二个多月的时间里, 共举行了适合学生兴趣和爱好的文化娱乐及赛事活动五项, 参加活动的人数达到220余人, 产生各类奖项31个, 其中: 英语“卡拉OK”比赛一、二、三等奖4名; 万圣节变装派对“校园恶魔”10组; 圣诞联欢活动节目表演一、二、三等及参与奖15个, 获奖学生人数达到近80人。

泰尔弗第十四届英语文化节已经降下帷幕, 对于来自世界各国的外籍教师 and 同学们通过文化交流与艺术表演, 不仅让大家共同享受了欢乐的时光同时也增进了彼此的友情。期待明年再欢聚已经成为大家共同的心愿!



The 14th Telfort English Culture Festival

Christmas Party & the Closing Ceremony

At 1 p.m. on 22th December, 2016, the Closing Ceremony of the 14th Telfort English Culture Festival & English Karaoke Finals was officially started in the Room 116 of the library. Applause and cheers erupted from the whole audience off the stage when 15 performances elaborately choreographed by the organizing committee made their sparkling debuts.

As a big and an annual culture event, the English Culture Festival this year was hosted by the Students' Union and Dean's Office which, as always, paid great efforts in all parts of the event from registering, planning, propagating, performance programming, stage designing, costume designing to rehearsal and rehearsal review.

Apart from the routine ritual of naming the themes of events after international festivals, all participants were also required to use English as the major language in the "English Karaoke Competition", "Speech Contest" and "Christmas Performance". Furthermore, every performance shall be created and performed by students in a class-based unit.

During the period from 28 October, 2016 to 22 December, 2016, 5 recreational and competitive activities were held in accordance with students' interests and hobbies. And more than 220 participants got involved. 31 prizes were awarded totally, including top 4 finalists received 1st, 2nd and 3rd prizes in English Karaoke Competition accordingly; 10 teams won "Halloween Little Demon Award" in Halloween Costume Party; and 15 performances got 1st, 2nd and 3rd prizes and the best participation awards accordingly in Christmas celebration party. In sum, nearly 80 students won the prizes in this year's English Culture Festival.

The 14th Telfort English Culture Festival has drawn to a successful close. The cultural and arts exchanges among teachers and fellow students from all over the world brought happiness to all participants, and enhanced their friendships as well. We are all looking forward to the coming of next year's culture festival in Telfort.



泰尔弗第七届趣味运动节

泰尔弗第七届趣味体育运动节于2017年5月16日胜利闭幕。在为期一个多月的时间里举行了篮球、三分线投篮、羽毛球、趣味三项（跳绳、颠乒乓球、踢毽子）、三人绑腿跑、团体拔河共五大类八个项目的比赛。在校学生会和教务管理部各位老师的精心组织安排下，从4月6日各班级组织报名开始，在为期一个多月的时间里，共有100多名学生和教师参加了各个项目的比赛。

在比赛中无论是参加团队项目还是个人单项，每个运动员都表现了自己最强的竞技水平；在比赛中不慎摔倒身边的球员立即会将其扶起，发生冲撞也会打声招呼，相互尊重、相互学习的体育精神不时会为紧张激烈的比赛场景抹上一道美丽的彩虹；妙趣横生、欢声笑语是本届运动节各项比赛过程中带给大家最多的感受。

各项目比赛获奖名单

The Rewards of Telfort Sports Festival

趣味三项比赛

Rewards of Fun Triathlon Competition

•First Prize

石志豪 Steven — Rope Skipping
林易凡 Eric — Rocket The Ping Pang Ball
郭雨越 Jeff —Kicking Shuttlecock

•Second Prize

王陆婷 Lisa — Rope Skipping
周悦 Shadow — Rocket The Ping Pang Ball
梁思飘 Kero —Kicking Shuttlecock

•Third Prize

方建伟 Calvin — Rope Skipping
邓浣 Yvonne — Rocket The Ping Pang Ball

趣味三项比赛（个人单项）

Rewards of Fun Triathlon Competition (Individual Awards)

Rope Skipping 徐蕾 Aileen

Rocket The Ping Pang Ball 林易凡 Eric

Kicking Shuttlecock 梁思飘 Kero

三人绑腿跑比赛

Rewards of 4 legged Race Competition

•First Prize

杨佳豪Justin 徐蕾Aileen 项楚玮Bert

•Second Prize

黄晓虎Melo 高玮霖Jonathan 陆佳圆Nancy 常轲其Alick 吴洁Jane 吴奇Archie

•Third Prize

拔河比赛

Rewards of the Tug-of war Competition

•First Prize # 201605

•Second Prize #201602

•Third Prize #201601

男子投篮比赛（3分球）

Rewards of Basketball Shooting Competition (3-Point Male)

•First Prize 刘逸涛 Bob

•Second Prize 常轲其 Alick

•Third Prize 刘源 James

女子投篮比赛（2分球）

Rewards of Basketball Shooting Competition (2-Point Female)

•First Prize 林胤汝 Crystal

•Second Prize 陆佳圆 Nancy

•Third Prize 陈嘉惠 Joyce

羽毛球比赛分组（女子组）

Badminton Competition (Female)

•First Prize 吴洁 Jane

•Second Prize 孙泽溪 Cici

•Third Prize 杨丹激 Vicky

羽毛球比赛分组（男子组）

Badminton Competition (Male)

•First Prize 吴奇 Archie

•Second Prize 宋星翰 Terry

•Third Prize 徐尧纬 John

The 7th Telfort Interesting Sports Meeting



The 7th Telfort Interesting Sports Meeting concluded successfully on 16th May, 2017. For more than one month, five categories with eight events were held, namely, basketball, three-point line shooting, badminton, three funny activities (rope skipping, ping-pong ball hitting and shuttlecock kicking), three-legged race, and tug of war. Under the sufficient preparation and arrangement of the staff in Student Union and Teaching Management Department, more than 100 students and teachers had engaged in the competitions during over one-month period starting from 6th April.

All of the athletes had actively demonstrated their high competitiveness both in the team sports and individual ones. They helped other players who fell in the competitions; they apologized for bumping each other. The sports spirit of mutual respect and mutual learning added glamour to the fierce competitions. What impressed us the most was certainly the cheers and laughs of all the players and audience.



Sports do bring us health and happiness. The results we achieved in this sports meeting gave full expression to the purpose of Telfort Interesting Sports Meeting every year: To Exercise, To keep Healthy, and To pursue Happiness!

建立友谊、挖掘潜力、释放激情

——2015级学生户外拓展活动

户外拓展又叫体验式培训，英文为Outward Bound，起源于二战期间的英国。原意为一艘小船驶离平静的港湾，义无反顾地投向未知的旅程，去迎接一次次挑战，去战胜一个个困难。现今，户外拓展是指以自然环境为场地的，带有探险性质或体验探险性质的各类活动项目。通过这些活动能够有效地开发参与人员的潜能，提升和强化个人心理素质，激发团队精神，更为融洽地与群体合作、学习欣赏、关注和爱护自然。

为了培养和锻炼学生在未来的职业发展中面对困难能刻苦学习勇于挑战，同时具备良好的团队合作精神，学院职业规划部于5月11日，组织了2015级全体学生赴上海共青森林公园开展大学生团队拓展训练活动。本次活动通过：团队重建、鼓舞人心、激情鼓掌、巧传彩球、挑战No.1等项目，让学生了解一个群体内各个成员的角色和责任，增强了团队成员的责任感和荣誉感。同时，认识自身潜能，增强自信心，克服心理惰性，磨练战胜困难的毅力，有效地增进了团队成员之间了解与沟通。

组织学生开展户外拓展训练是学院职业规划部为在校学生提供的职业能力和发展规划培养计划之一。在活动结束之前的发言环节中，不少同学发表了自己的感受：学院组织的户外拓展活动非常有意义，在享受活动带来快乐的同时，更重要的是让我们体验了在活动过程中需要相互信任、相互协作的团队意识，通过活动使我们对团队精神有了新的认识和提高，同时对于未来需要树立正确的职业观、人生观也具有非常积极的教育和帮助！



Making Friends, Realizing Potential, Following Passion **——Outward-Bound Training of the Class 2015**

Outward-bound training was originated in Britain during World War II. It originally meant a small vessel heading in an outward direction to start an unknown journey on which there might be challenges and difficulties. Nowadays, outward-bound training refers to those outdoor expeditions in wilderness and adventure settings. Participants are taught to and work by these qualities during the expeditions: tenacity in pursuit of fulfilling personal potential, and mentality fitness, an enterprising spirit of teamwork, consciousness for environment protections.



To help students get a more resilient attitude in their future endeavors, and to enhance their team work abilities, Department of Career and Development organized an expedition at Gong-Qing Forest Park on May 11th for the students in Class 2015. By participating in team building games and activities, namely, team reconstruction, mind inspiration, applause eruption, parcel passing, and challenge No.1, students realized the importance of responsibilities each of team members undertook. And each of them felt strongly the sense of responsibility and collective honor. Meanwhile, the expedition was a good chance for students to get to know themselves better, to become more confident, to overcome inertia, and to work with perseverance. Last but not least, it served as a good communication channel for students.

Department of Career and Development aims to prepare students soft employable skills by organizing outward-bound training. Students expressed their feelings before the end of the expedition. They said what they did with Outward Bound was enjoyable and meaningful. And it facilitated mutual trust and support among them. They got a better understanding of team work spirits. Outward Bound helps with stimulating to form a right career outlook and life attitudes.



学生孙家琪等顺利获得BC/DR国际职业资格认证

泰尔弗学生孙家琪、朱科苑、逯超、候玉正、王诗佳于2016年12月参加国际灾难恢复（中国）协会（DRI China）组织的BC/DR资格认证考试，顺利获得国际职业资格认证。

为了培养具有国际水准的BCM专业人才，学院与国际灾难恢复（中国）协会（DRI China）合作，全面引入DRII多年来的研究成果及丰富的人才培养经验，将DRI China的有关课程放入学院设置的商科管理教学计划中，为初次接触灾难恢复及相关专业理论知识的学生提供详细的课程，同时为准备参加认证考试的学生提供考前辅导。

学院现任教务长Michael Howbrook是来自英国并具有多年BCM理论研究和丰富实践经验的国际一流专家，从而保证了课程内容及教学质量都达到了国际标准水平。2014年11月24日，英国Kingswell公司创始人Andrew Hiles教授作为教务长私人朋友受邀访问我院并为全体学生举行了商业连续性管理-全球最佳实践专题讲座。

泰尔弗作为致力于培养国际化商科类管理人才的专科学院，学院本着不断探索和创新的思路，积极推进培养适应国内外大中型企业发展需要并具高端职业能力的人才计划，本次BC/DR国际职业资格认证培养计划即体现了学院的办学思路和发展方向。

国际灾难恢复（中国）协会（DRI China）是由国际灾难恢复协会（DRI International）委托中国信息化推进联盟BCM专业委员会(China BCM)于2007年10月在中国成立的分支机构。DRI China是一个非营利的学术机构，它秉承了DRII的宗旨，致力于通过教育和资源开发来推广有关灾难恢复和业务持续计划的知识，并且对个人进行有关BC/DR的国际资格认证，同时提升所认证的职业资格权威性。

DRI China是国际灾难恢复协会（DRII）在中国唯一授权的代表机构，它负责管理DRII在中国关于BC专业人员的国际认证流程。这一认证流程是专门针对国际公认的职业资质ABCP（Associate Business Continuity Planner）、CBCP（Certified Business Continuity Professional）等而设计的。



Sun Jiaqi and Other Students Successfully Obtain the Professional Qualification Certificate of BC/DR

Five Telfort students: SUN Jiaqi, ZHU Kechun, LU Chao, HOU Yuzheng, WANG Shijia had attended the BC/DR qualification examination organized by DRI China in December 2016, and they have successfully obtained the international professional qualification certificate respectively.

Telfort and DRI China corporate together to cultivate BCM talents at an international level. With the full introduction of research achievements over the years and rich experience in talent cultivation from DRII, DRI China related courses have been added into the syllabus of Business Management. Detailed courses are provided for students who never know BC/DR before. Students are tutored before them taking the exam.

Michael Howbrook, Academic Dean of Telfort, is a top British expert who has focused on



BCM theoretical research over the years. He has rich practical experience in BCM field, which, in turn, guarantees the course content and teaching quality to reach an international level. Professor Andrew Hiles, the founder of Kingswell had been invited to Telfort as a close friend of Michael on 24 November, 2014, and he gave a speech to all students on the topic of BCM-Global Best Practice.

Telfort, as a technical institute devoting to cultivate international talents for business management field, actively promotes talents training project for meeting the demands of large and medium-sized enterprises at home and abroad with the spirit of exploration and innovation. The training project of BC/DR International Professional Qualification Certificate also reflects Telfort's managerial idea and orients the development of Telfort.

DRI China is the branch of DRI International which was established by China BCM of CFIP (China Federation of IT Promotion) in October 2007. DRI China is a non-profit academic institute. It adheres to the idea of DRII to popularize the knowledge of BC/DR through education and resource development. It also established individual qualification certification for BC/DR, which enhanced the authoritative level of the certificate.

Exclusively authorized by DRII, DRI China takes charge of getting the certifications of BC specialists proceeded in China. The certifications process is especially designed for internationally qualified professionals like ABCP (Associate Business Continuity Planner)、CBCP (Certified Business Continuity Professional) and so forth.

“哈德之星杯”英语竞赛颁奖典礼在学院隆重举行

由泰尔弗教育集团和英国哈德斯菲尔德大学联合举办的“哈德之星杯”英语竞赛活动于本月29日在学院举行。经过两天的英语能力各项比赛，共有六名选手获得“哈德之星”奖，其中我院学生孙家琪、祁源、陈雅菲获得此项大奖。经赛事组委会倾力准备，今天在学校图文楼报告厅隆重举行颁奖典礼，泰尔弗教育集团董事长杨柏及哈德斯菲尔德大学代表Saul Higgins等出席了典礼并讲话，我院300多名学生和教师共同见证了颁奖仪式并分享了获奖学生代表感言。

本次英语竞赛活动汇集了来自全国四个省市的合作院校、共21名选手参加决赛，根据要求所有选手都是经过各院校精心选拔而产生，选手均具备较强的英语听说读写能力。

为了激发学生对英语学习的热情，尤其是鼓励英语学习成绩优秀的学生有更好的交流平台和体验，本次比赛获得“哈德之星”奖的学生于2017年1月赴英国哈德斯菲尔德大学进行为期一周的英伦教育体验之旅，出行费用由泰尔弗教育集团和英国哈德斯菲尔德大学全额资助。



The Star of Huddersfield Award English Contest Held Grandly

The Star of Huddersfield Award English Contest co-sponsored by Telfort Education Group and University of Huddersfield was held in Telfort Shanghai campus. The two-day contest for English language proficiency had several items. The Star of Huddersfield Award went to six participants among which SUN Jiaji, QI Yuan, CHEN Yafei are from Telfort Shanghai campus. Fully prepared by the organizing committee, the award ceremony was held in the school auditorium where more than three hundred students, together with teachers had attended. YANG Bo (Bai), Board Director of Telfort Education Group, Saul Higgins, representative of University of Huddersfield, delivered speeches for the award ceremony respectively.



21 participants who entered the final contest were well selected by partner institutions from the nation's four provinces. And they are well qualified in English language proficiency in terms of the four skills of listening, speaking, reading and writing.

To inspire a passion for learning English and to motivate excellent English learners to get the best out of the language learning experience, the awardees started a week-long educational experience trip to University of Huddersfield in January, 2017. The trip was fully funded by Telfort Education Group and University of Huddersfield.



2017届学生毕业典礼 The 2017 Graduation Ceremony



教务长Mike为优秀毕业生颁发《荣誉毕业证》
Telfort Education Director issue the Honor Diploma



优秀毕业生合照
Honor Diploma Students



院长徐大刚发言
Mr. Xu Da Gang-Dean of Telfort Business Institute



泰尔弗教育集团董事长杨柏发言
Mr. Brain Yang-CEO of Telfort Education Group

毕业合影 Graduation Photograph



毕业生代表发言

Speech By Honor Graduation Student

女士们、先生们、同学们：大家下午好！今天能代表全体毕业学生发言，我感到非常荣幸！

首先，我要特别感谢在泰尔弗读书的这段时间里，给予我们耐心教育和指导的老师们！我们所取得的成绩离不开你们无私奉献和悉心培养，在我们的心里你们是多么伟大，由于你们的不断鼓励，让我们的信心不断得到增长，你们不仅是老师，更像是我们的朋友，我们可以随时与你们分享我们身边所发生的故事！感谢你们让我们取得今天不俗的成绩！在泰尔弗这几年里，有着无数令我难以忘怀的回忆，我相信我们各自的心里都藏着属于我们自己的回忆，每当想起时我都会不自觉地咧嘴而笑，记忆中的画面仿佛会浮现在我的眼前。

三年前，我们各自从全国各地来到这里，组成了一个新的集体。能在泰尔弗学习真的非常幸运，作为国际生，我们面临着许多挑战，但与此同时，我们也收获了宝贵的经验。对于我自己来说，我不仅学到了知识，还交到了朋友，我想借此机会，对我的导师们和朋友们表达我衷心的感谢！

我们即将毕业，我们其中不少同学还将出国继续深造，即使我们离开了校园也无法忘记在这里的点点滴滴。毕业意味着一段旅程的结束但同时也预示着新旅途的开始，未来正在向我们招手！

今天是令人难忘的日子，我们需要格外珍惜，因为今天是我们人生中的里程碑！

最后，我向所有的老师和同学们表示诚挚的谢意并致以最美好的祝愿！

Good afternoon, ladies and gentlemen. It's my honor to be here to give this speech on behalf of all the students.

First, I'd like to give our hearty thanks to all those who have guided and supported us in this special period of our lives. Our achievements would not have been possible without the dedication, commitment, integrity and devotion of our teachers. They are great. They constantly motivate and encourage us. They are much more than teachers, they are friends whom you can share your stories with.

We came from different provinces in China and formed a new group at here. It's lucky for us to study here. As an international student, studying here brings us lots of challenges, but, at the same time, we gain the precious experiences. For me, I have learnt what I want, I have made good friends. Here, I'd like to say thank you to my supervisors and also my friends.

Now, we are graduating, many of us will go abroad to further study. Although we will leave our school, we won't forget our memories here. Being a graduate is a new beginning. It means one journey comes to an end, and a new one begins. Actually, it is the time to look at what the future has in store for us.

This is a day never to be forgotten, a day to be cherished as one of the highlights and milestones in our lives.

Last but not least, best wishes to all. Gook luck to all of you on your future. Thank you for everything and congratulations.



丁海婷（2017届优秀毕业生）

Honor Graduation Student :Peggy Ding

毕业生代表发言

Speech By Honor Graduation Student

非常感谢MICHAEL HOWBROOK先生能给我这个机会代表全体学生发言；也非常感谢到场的各位老师：BOSITIC小姐，可爱的韩国老师Marrisa和Sin，帅气的Jared Weber，拥有一个奇怪德国名字的Brad。我相信在场的同学们，你们已经兴奋了一周，因为你们马上就要毕业奔赴自己想往的理想之程。但是，在我的发言还没有结束以前你们都还没有毕业，所以你们要仔细听好了！

我从小就是百事可乐的超级粉丝，直到现在我仍然记得2008年以前的我，每天都要喝两瓶百事可乐。但金融危机之后，每瓶可乐的价格从2.5元涨到了3元。当时的我还只是一名小学生，所以我很苦恼因为我没有零用钱，但这个经济现象却引起了我的兴趣。9年之后，我来到泰尔弗求学，在Jared的微观经济学课堂上，他给我们讲述了通货膨胀使得货币贬值，所以物价就上涨的原理---，我终于解开了这个困惑自己多年的“谜”。告诉大家：这也是我为什么选择学商科的原因之一。

回顾一下这两年我们学习了什么：第一年我们在菲律宾三姐妹的课堂中学习英语，Brad上的历史课虽然有些无聊但很实用，我们参加了很多由学校组织的活动，比如去共青森林公园烧烤，不仅培养了我们在烧烤过程中需要的耐心，也提高了我们日常生活所需要的基本能力；在泰尔弗第二年的学习中，带给我们更多的是挑战，因为上课内容主要以专业课为主，除了专业课学习以外，我们还要为出国做准备，参加雅思学习和考一个好分数是必须的。幸运的是，我们都获得了不错的成绩并被自己理想的国外大学录取继续向更高学历攀登。

时光飞逝，两年前的我们因泰尔弗相聚到了一起，今天，我们再次相聚这里为了获得学校给予我们的荣誉证书。有相聚就会有离别，离开总会让人产生怀念：给你的老师一个拥抱，给你所爱的人一个亲吻！希望多年以后我们能在大洋彼岸见到一个更好的你！我们在泰尔弗的求学之路在这里结束，但我们在泰尔弗结下的友情将永不散场！

谢谢大家！

Thank you Mr. MICHAEL HOWBROOK for giving me such a great honor to be the students' representative to give a speech today. And thanks for your coming, Mrs. BOSITIC, Marrisa and Sin from Korea, Mr. Jared Weber, and teacher Brad who has a weird Germany name. I believe that you guys have been excited from the very first day of this week because of this graduation, however; you have not been graduated before I finish this speech. So listen up!

I have been a big fan of Pepsi since I was a child. I still remember that I drank two bottles of Pepsi per day before 2008. Then the financial crisis in 2008, price per bottle rose from 2.5 RMB to 3.0 RMB. As an elementary school student who had few pocket money, I were sad about it. This phenomenon interested me over the next nine years. In Jared's microeconomics class, he told us inflation makes currency not as valuable as before. So the price goes up when inflation occurs. Thus, I solved the problem that puzzled me for a while. And that is the reason why I major in business eventually.

Let us recall what we did in these 2 years. In the first year we took the English class taught by three sisters from Philippines. Brad's history class was a little boring but useful. We had different kinds of club activities such as BBQ in the Gongqing forest park which helped us strengthen both patience and intelligence. However, Telfort brought us much more challenges in the second year. Most of the lessons concentrated on our business major. And I promised to myself BCM was the last course I failed in my life. Also in the second year, we needed to take IELTS class in order to get a decent score in the exam. Luckily we all got a high score and have been admitted to our dream schools in foreign countries.

Time flies, we gathered here in Telfort around 2 years ago. Today we gather together again with graduation certificates holding in hand. Now it is time to leave. Give a hug to your teachers, kiss your love ones. After I am willing to see a better you at the other side of the world! Long live our friendship!

Thank you.



祁源 (2017届优秀毕业生)
Honor Graduation Student :Frozen Qi

毕业生代表发言

Speech By Honor Graduation Student

亲爱的老师和同学们：大家下午好！非常感谢大家能给我这个机会代表全体同学发言！今天，我们在这里举行毕业典礼，不仅是2017届毕业生们相互道别，同时也向为培养我们成才付出辛苦的老教师们道别！

首先，我要向今年毕业的同学们表示衷心的祝贺！两年前，我们怀揣梦想和希望分别从全国各地来到泰尔弗，为了开拓视野，为了陶冶情操，更是为了提高自身的能力。泰尔弗的一砖一瓦见证了我们的青春，我们的成长，我们的奋斗和我们的追求。我依然记得刚进泰尔弗校园的第一天，红砖砌成的主楼有些陈旧，年代悠久却显得那么安静祥和。我曾经是个脆弱敏感的姑娘，但泰尔弗像一个温暖的大家庭让我融入其中。老师们给了我很多帮助，特别是在我感到沮丧的时候让我放松，给我建议并和我进行真诚的谈话，老师不仅在学业上帮助我，更在心理上辅导我，让我真切地感受到在泰尔弗这两年是我人生中最难忘的时光之一！

在两年的学习时间里，我们共同见证了学校教学水平的不断发展，我们为泰尔弗感到骄傲！为了让我们能更多的学到代表当今国际化高端商务管理知识，泰尔弗增设了业务连续性管理课程，使我们学到了很多有关风险分析，业务影响分析等实用性很强的知识，相信这些知识对我们今后的职业发展会有着很大的帮助。在学校的安排和指导下，我们参加了国际灾难恢复（中国）协会（DRI China）举行的职业能力考试，幸运的是，包括我自己在内的5名学生通过了这项考试，还有我们的老师Brad也通过了考试，我们获得了来自美国协会颁发的国际职业资格认证书，对于我们所取得的这项成绩，我们都感到非常激动，这是学院对我们倾心培养结出的又一硕果。

今天，我想对所有老师表示由衷的感谢，感谢你们的教诲、帮助和指导。我们的健康成长离不开你们的责任心、耐心和善良！感谢你们培养出了今天的我们，我们会想念你们所有人！我们会想念校园里的一切，包括教室，图书馆，餐厅！我们会怀念这段美好的时光！我们会怀念学院举办的课外活动：趣味运动节，“万圣节”游园活动，英语文化节，圣诞演出和派对！时光荏苒，我们虽想停留，但我们不得不继续前行！

今天，我们将离开学校步入人生新的征程。尽管路上有数不清的荆棘，我们的心仍然坚定不移。我们正迈向充满希望和光明的未来。再次祝贺我的同学们！再次感谢我的老师们！

谢谢！



Good afternoon, my dear teachers and fellow schoolmates. Thank you for giving me the opportunity to stand here as the student representative. We are here today to have our graduation ceremony and say farewell to the graduating students of class 2017.

First of all, I'd like to extend my warmest congratulations to the students who are going to graduate from Telfort. Three years ago, with wonderful expectations of university life and a desire for wisdom, we entered into Telfort Business Institute. We came from all over the country. We were here to broaden our horizons, cultivate and strengthen our abilities. Each part of this campus has witnessed our youth, growth, struggles and pursuit. I still remember the day when I first came to Telfort. The old main building made of red bricks left a deep impression on me. It looked time-honored and peaceful. I used to be a vulnerable and sensitive girl. When studying in Telfort, I felt that I was in a big warm family. My teachers supported me so much, especially when I was frustrated. They gave me advice, made me feel relax, and talked me

through problems. They helped me develop myself both intellectually and psychologically. I'm sure that the two years I've spent in Telfort will be one of the most wonderful period of my life.

Meanwhile, we have also witnessed continuous improvements in our school's educational level during these two years. We are proud of the school. For example, Telfort has set a course of Business Continuity Management. We have learned a lot on risk analysis, business impact analysis and so on. It's a very useful subject which can lead us to a promising field. To be specific, when we are looking for a job, companies will prefer applicants who have experience related to BCM. In the forth quarter of last semester, some students took the DRI test. DRI is the American version of BCM. Fortunately, 5 students, myself included, passed the exam. We were very happy with our scores. So was our teacher, Brad.

What's more, I'd like to offer my most sincere gratitude to all the faculty who have devoted themselves to teaching, helping, and guiding us. It can be said that your responsibility, patience and kindness are indispensable to our sound growth. Thank you for helping us become the person we are today. We will miss all of you! We will miss everything on this campus, and facilities such as the classroom, the library and the cafeteria. And we will miss the happy times. Some activities we will remember include Interesting Sport Meetings, Halloween Parties, English Culture Festivals and Christmas Parties. Time has passed too quickly. We'd like to stay but we need move on.

Today we are going to enter a new chapter in our lives. Although there will be numerous obstacles in our paths, our determined hearts will be forever strong. We are walking towards the light of the glory of tomorrow. Congratulations once again!

Thank you all!

孙家琪（2017届优秀毕业生）

Honor Graduation Student : Joyce Sun

留学生活

我最后决定的院校是英国卡迪夫大学，卡迪夫是威尔士的首府。这座城市最大的特点就是student city 和 international。区别于传统的campus university，本校的学院坐落于城市的各个角落，以至于有一种整片中心城市区都被卡大学生“占领”了。城市的学生人口占据了一半以上，就我所在的商学院来说，去上学的路上几乎都是学生，就连马路两旁的房子也都是租给学生的。

威尔士作为英国最南部的地域，气候是最温和少雨的，也是最适于国人的。配备上，它可以类比于国内的二、三线城市，满足生活的基础设施和健康安逸的生活环境。这也是为什么越来越多的北方的本地英国学生“加盟”的原因之一。在这里的日常生活和课堂讨论中都能体会到国际化因素，人们对于多元文化的渴望和兴趣湮没了所谓的标准和评判。卡大致力于打造多元化学习交流形象，目前已与全球100多大学有合作交流的关系，每年都有大批的留学交换生。不同国内的是，这种交换留学现象十分普遍，交换生们的学习生活更是与常人无异，我经常可以从言语交谈的口音中判断出他的身份。交换留学生中，基本上都是来自欧洲（其中法国最多），也有极少数来自日本。而就普通的在校学生录取更是没有国籍的限制。

关于教育体制方面，我还是“单纯”地被“误导”了一次。纵使听闻了国外靠自学，学习量巨大等一系列骇人听闻的流言，刚来的第一学期，发现课程安排十分松散，有许多空暇的时间给自己放松，而从九年制严格的义务教育里好不容易释放出来的我如同脱缰的野马一般，感到不胜欢喜。然而，这样的结果往往是在学期期末时感到压力与紧张。后来越发意识到，每个学生都留有一定的时间做self-study。直到看到期末的模块评估里，有一项是问一个星期有多少时间花在该模块的学习上，我才恍然大悟。

由于语言的转换，中国学生通常滞留在知识的理解层面，而没有消化它们。所以，在大部分情况下，我们只是听了一遍，却没有脑子里留下痕迹。而在考试考察的却是我们的理解，往往是一些他在课上没有告诉你却是通过你的思考反馈出来的，无关乎记忆，是中国留学生的非常严峻的挑战。

最后，有小心得分享给大家：时间紧迫和院校全面信息的匮乏了解通常会让同学们难以择校，很多情况下不是按照学院排名和网上片面的信息瞎选，就是被道听途说的小道消息所左右。英国把教育当作一个产业来做，最大的特点就是宽进严出。很多同学一边抱着自己非全英前20的名流不进，一边又想着学业压力不要太大力求好毕业——这种双标矛盾的心态十分不利于择校。做出选择前一定要想清楚自己更倾向于哪个。平心而论，中国留学生是一个学习十分认真和正能量的群体，而且由于群体的庞大，你通常不会想家！

I am doing International Management at Cardiff University in Cardiff, the capital city of Wales. Cardiff is a well-known centre of higher education with an international reputation. The school location differentiates Cardiff University from other conventional campus universities as the academic facilities are scattered around the Cardiff city, and people may have the illusion that the University occupies the entire downtown. The number of the students accounts for more than half of city's total population. Traffic reaches a peak when it's time for the class. Most of the tenants here are students.

Wales locates in the south part of the United Kingdom. Welsh weather is often cloudy with warm summers and mild winters. It is good place for people to live. The city infrastructure of which the level is similar to second and third-tier cities in China is well equipped to meet people's demand for daily life. And this is the reason why more and more native students from northern part of the country choose to study here. Internationalization is embedded both in and out of the classroom. The desire and interest for multi-cultural exchanges undermines the idea of so-called benchmark for judging mainstream values. Cardiff University is dedicated to promoting a diverse and inspiring academic community, and has more than 100 partner institutions worldwide. Cardiff University welcomes exchange students every year. Unlike their peers in China, doing one semester abroad is very common among students in Europe. Those non-degree seeking students shares the eligibility criteria and availability of space in the course with other students. Gradually, I'm able to guess their nationalities based on their accents. The majority of exchange students come from other European countries, among which France has most non-degree seeking students. A minority of exchange students come from Japan. Cardiff University has no restriction on the nationalities of degree-seeking students.

I had a mistaken view of the educational system in Welsh university once before. In the beginning, I found my class schedule for the first semester was not as heavy as I expected. Instead, I had many spare time, and I felt satisfied with that arrangement in a way I found myself could get refreshed from rigid nine-year compulsory education in China. However, idling time away in the beginning, more often than not, means studying really hard for the final. Later, I noticed that other students in my class had been spending time in self-study. Moreover, I realized the amount of time used for self-learning was a blank to be filled in the course evaluation questionnaire.

It really takes time for Chinese students to truly digest the knowledge learnt in the class as the teaching language itself could be a setback for us. Most of the time, we just listened to professors' lecturing without grabbing the very meaning between the lines. So the challenge emerges during the exam when we are required to present our ideas based on thorough contemplation about the points discussed in the classes.

Last but not least, there is a tip for new comers. Usually we choose a school based on its ranking and other relevant comments available on the Internet. We even get swayed by hearsay, and this is especially true when the time is limited and information is insufficient. British education is regarded as a national industry. British universities hold an open-door academic policy with low graduation rates. Some students on one hand target at top 20 British universities and on the other hand are reluctant to work too much for academics or graduation. But it is paradoxical and isn't helpful for choosing a school. In this case, taking your time, listening to your mind and then figuring out what your preference is. Honestly speaking, Chinese students work hard and think positively. What's more, there are a large group of compatriots abroad. You won't feel homesick!

周静 Vera Zhou

英国卡迪夫大学商学院

Cardiff University

工商管理 (2+2) Business Management



来到英国赫特福德大学继续我的本科求学不知不觉已经有一年了。学校位于Hatfield（简称为哈村）是个美丽而和谐的村庄,适合养老,学校距伦敦很近,20分钟的火车。anytime anywhere买买买,如果你吃不惯每天培根煎蛋香肠组合,那伦敦的英式下午茶、中餐、韩料、日料等…可供你选择。看了我的文章学弟学妹们如有需要,私信给我。作为学姐我很乐意提供一些帮助!

赫特福德大学有两个校区相距也很近,步行15-20分钟, Collage Lane 和 De Havilland Campus,学校提供两个校区来回的免费巴士方便大家通行。两个校区都有学校公寓,如果你想住在校外环境好一点的house或者flat,可以在新生群里的出租信息中进行咨询。根据在英国的读书成绩,可以通过在这里的中介继续申请硕士学习和选择你喜欢的学校,这样你就有望取得更高、更漂亮的文凭。我目前已经在这里继续硕士学习。通过中介申请学校是需要交定金,但是等到你成功录取并上课后,订金会再退还给你。

通过在泰尔弗的学习,我已具备良好的英语能力,但对于出国读书英语能力确实非常重要,尤其是雅思成绩还不能达到规定成绩的学生,会被要求学习不同时长的语言课,这样的话别的同学在愉快过暑假的时候,你还要天天起大早去补足英语成绩。不过语言课会教你很多关于以后论文的格式要求,学校网站如何使用并带你熟悉周边环境,为了让你尽快适应周边环境和独立生活,学校还会安排中方老师带你去买菜等,这些对于初到的茫然学子还是很有帮助的!

国外的教学和国内是不一样的,老师们会把课上和课外学习资料都放在网上,重要的信息也会通过邮件发送(交作业、换课、换教室、放假…)。不像国内填鸭式的教学,这里学生处于散养式管理,为了不落下上课跳跃式的教学进度,学生必须自发地去自己学习。来到英国后我已经养成了每天登入学校网站查邮箱信息的习惯,就怕错过些什么。在赫特福德上课并没有太多中国人,中国人成团的情况只有在语言课时才能看到。国外学校很重视teamwork,开学前两周你需要抓紧时间找合适的成员,因为成员的质量会直接影响到你未来的小组成绩。

面临即将本科毕业和回国休假,想到自己终于要从成堆的小组作业、写论文和考试中解放出来,很是开心但也有一丝不舍。最后衷心祝愿泰尔弗的学弟学妹们能在出国前好好重视英语能力的学习,取得自己最好的雅思成绩,拿到自己理想的学校offer,再去你喜欢的国家留学,收获一份属于自己精彩的人生经历。

希望我的短文能给你们提供有效的帮助!



I've been pursuing my bachelors' degree at University of Hertfordshire for one year. University of Hertfordshire is located in Hatfield, a harmonious village, which is good place for stay after retirement. The campus is near London with 20-minute-train ride. You can go shopping at anytime and anywhere. If you are uncomfortable with the bacon, egg and sausages, you can choose English afternoon tea, Chinese food, Korean food or Japanese food instead. If you need detailed information, feel free to message me in person. I'm glad to help.

The two campuses of University of Hertfordshire, Collage Lane and De Havilland Campus, are very close with 15-20 minutes' walk distance. Free shuttle bus is also provided. University residence can be found at both campuses. If you prefer a better environment and want to live in the off-campus house or flat, you could consult in the rent section of freshmen group. In accordance with your graduation records, you could ask British agencies for help you apply for your wanted postgraduate course to pursue a higher degree. I've continued to do my master degree here. Deposit must be paid if you apply via the agencies, but it is refundable after you are successfully enrolled.

Though my previous study at Telford, I've had a good command of English. English ability is really important for overseas study. Those who don't meet the entry requirements of IELTS are required to take different Pre-session courses according to their scores. You need to get up early to attend the class while others are enjoying the summer holiday. But the Pre-session course can also help you master the way of writing thesis and the way of using the university website. You will be showed around to get familiar with the surroundings, and you will also be led by Chinese teachers to have grocery shopping. Those are helpful for the new comers.

The teaching methods in the UK are quite different from that in China. Unlike "the cramming methods of teaching", UK's education is "free-range". Teachers tend to upload the learning materials to the website, and important information are all sent by email (like homework submit, class switch, classroom changing, holidays). Students should learn everything spontaneously to catch up with the course. In order not to miss anything, I developed the habit of checking mail box and log in university's website on a daily basis. Chinese students are few in number in University of Hertfordshire. You can only see many Chinese students staying together when you are attending Pre-session course. University attaches great importance to team work; therefore you need to find desirable team members in the first two weeks because they will directly affect the overall score of your team.

Graduation is coming and I'll go home to have a rest. I'm happy as well as reluctant to realize that I'll finally be liberated from abundant group work, thesis and exams. At last, I sincerely hope you attach great importance to the study of English and get your best IELTS result as well as an ideal offer in your favorable country, to create a splendid life for yourself.

Hope my article helps!

杨晓雯 Winifred Yang

英国赫特福德大学

University of Hertfordshire

工商管理 (3+1) Business Administration

通过泰尔弗三年的学习，我于2015年通过学校的成功申请来到了英国哈德斯菲尔德大学继续完成大学本科最后一年的学习。



在出国留学之前我的心情是有些忐忑不安的，担心生活和学习上会有困难，毕竟没有一个人在外生活过，临行前家里为我准备了满满两大箱的行李，来到英国后发现并不需要带那么多东西，其实英国什么都有买，只要带足够的钱就好了。刚到国外在面临一个全新的环境时你总会遇到一些困难和问题，此时你不用紧张，只要自己积极面对或者找室友帮忙总会找到解决的办法！

在英国留学会遇到一些在国内不成问题的问题，尤其是女孩子们的烦恼比较多，例如自己喜欢用的化妆品没有地方买，就只能找代购；男孩子的烦恼是剪头发，在英国理发一般都需要提前预约，如果你刚到甚至语言交流还不是很流利的情况下很少能得到满意结果。于是大家买了推子自己在家互相帮助理发，现在几乎每个人都get了新技能，理的一手好发。

初到学校时，有学联的学长带着我们熟悉学校和周边小镇的环境，哈德镇虽小但五脏俱全，超市饭店应有尽有，学校环境很棒，宿舍离教学楼也很近不用担心会迟到。中国学生有很多学商科的，教室里有不少的中国学生，老师也很明白中国学生的学习情况能够理解，写论文的时候如有问题就去问老师都会得到耐心的讲解。在国内的学习没有遇到过的考核模式，等你写了一篇论文后就能知道如何达到老师要求并会习以为常。当然除了写论文外还有课题演讲和专业考试，考试是最让人心慌的，记得有一次在体育场里的考试，300人的考场里有20多个监考老师，着实让人紧张，当时只记得自己不断的写呀写呀，过了近3个小时的时间，终于写出了一篇小论文，很有挑战性吧！

到了国外住宿也是很重要方面，首先担心能不能和外国室友友好相处，国外住宿房间的隔音都非常不好，有一点大的声音整个宿舍都能听的非常清楚。我很幸运是跟好朋友们一起住在一个Flat，有事情可以得到及时解决。室友中也有很友善的外国人，平时多沟通还可以提高英语交流能力还是很不错的，就是外籍室友平时晚上很喜欢带来朋友们听着音乐high确实让人有些困扰。当然最开心的就是不上课的放假时光，和三两好友游览英国的风光很是惬意，如有长假再办个签证去欧洲旅游那就更好了。想到回国以后就没有太多机会能和朋友一起游玩了，所以在英国留学时就是认真写完论文后再尽情的玩耍吧！



通过一年的英国本科学习顺利毕业后，在学校的协助下我现在在萨塞克斯读研究生。布赖顿是英国南方的海边城市风景非常好，在出国前完全想不到自己能继续读到研究生，通过英国的留学生活使自己成长了很多，我已经学会了做饭、烘焙食物和各种生活技能。

最后，祝愿泰尔弗的同学们在继续留学的征途上都能顺利完成学业得到自己满意的成绩！

王子恬

英国哈德斯菲尔德大学

人力资源管理 (3+1)

After three-year studying in Telfort, I succeeded in being enrolled in the University of Huddersfield for a final-year undergraduates' programme in 2015.

Before going abroad, I experienced anxieties and worried about myself because I'd never been lived alone before. I packed two big suitcases before leaving for UK, and only to find that I prepared many things that weren't essential. I could purchase the necessities after arriving, thus it's fine to just take enough money. When facing a new social environment, you will, more or less, encounter some difficulties and problems. However, there is always at least a solution to work things out as long as you can think positive or turn to your roommates for help!

I faced things which were not even a problem in China. Here, what troubles the girls are some cosmetics products aren't sold in the UK. And girls usually find a daigou, a freelance retail buyer, in China and purchase the products of a specific brand from the daigou. As for boys, they find it hard to cut hair. So they buy hair clippers and help each other for cutting hair at home. Gradually, Boys shall learn and hone their hair-cutting skills.

Senior students from Students Union showed us around the school and towns nearby. Huddersfield is well equipped with all necessities. Supermarkets and restaurants are easily found in the city. The University of Huddersfield has great environment. The dormitory is next to the teaching building, and students have no worries about being late for the class. Many Chinese students are studying business administration here. Chinese are not the minority in the class. Professors understand us well. They will patiently talk you through your questions when you ask. The forms of final examination are different between China and UK. Writing an essay is not frequently used for the final assessment. However, you will get used to essays as a form of test after you finish writing the very first one. Apart from course essays, the final marks for a course are assessed by the performance of student presentations, and the results of examinations. Exams always made us upsetting. It also made us nervous staying in a stadium with 300 other exam takers and about 20 invigilators. It's very much a challenge to finish writing an essay within two or three hours on site.



I worried about not getting along well with foreign roommates. Sound insulation of the room was not good back then. I could hear voices from outside. I was fortunate to share a flat with a good friend of mine, whom I could turn to for help. Many foreign roommates I met were quite friendly to me. By communicating with them, my oral English got improved. Also, my foreign roommates loved to enjoy leisure time with their friends. But it's not always a pleasure to me when the background music was too noisy.

It truly was a time happy for me during school breaks as my friends and I were able to travel around and enjoy the landscape of Great Britain. I suggest you applying for a European Schengen visa which enables you to enter into other European countries if you have a long vacation. After returning home, there won't be much chance to travel with friends, so work hard first and then play hard when you can.

After one year's studying in Huddersfield, I've graduated and now I'm a postgraduate student in the University of Sussex in Brighton. Brighton is a seaside resort on the south coast of England. I never thought about doing a master degree before studying abroad. The experience of studying in UK really challenged me to really develop as individuals. I learnt cooking, baking and other life skills.

Last but not least, I hope all of us can graduate with a satisfying GPA on the journey of studying abroad.

Tenar Wang

University of Huddersfield

Human Resource Management (3+1)

我是通过泰尔弗两年的学习后去英国约克圣约翰大学继续二年完成大学本科学习，当初因为时间原因，无奈与拉夫堡大学失之交臂。我现于“土澳的”纽卡斯尔大学攻读研究生，预计还一个季度就要毕业了。



我想从以下几个方面谈一谈我的心得与大家分享：

首先是择校及专业选择：希望能读到这篇心得的同学应该都是准备出国留学甚至是读商科的，想当初我在面临择校以及选择专业的时候也曾经担忧过学校排名以及专业排名等问题。现在我想说的是学校排名并不是留学的全部，个人的知识成长、能力锻炼才是最为关键的。至于专业方面，据我个人经验，商科类比较难攻克的是金融、会计和一切带international的专业，除此以外的专业课程还是比较容易读的。当然，具体选择还是要根据自己的人生规划而定。关于学校选择，我更愿意看学校坐落在哪座城市，因为不同的城市带着不同的文化色彩这点在国外是很明显的。在伦敦的街头，你可以轻而易举的寻找到任何流行元素，每一个人的穿衣风格都风度翩翩，卓尔不凡；在纽卡斯尔或曼彻斯特等著名足球圣地，你可以轻易在城市的任何地方找到与足球有关的元素。我就读的学校位于约克小镇，她的美静静的沉淀在我的脑海中，它的城墙、欧洲第二大教堂、浑之不去的可可香以及它的护城河都已默默的留存在我心间，成为流淌发光的记忆之河。

关于在国外的留学生活：我不只是告诉你生活中有很多美的地方，更想告诉同学们的是：要记得保护好自己！不要认为有关新闻报道的种种危险如肥皂剧一样与你无关，在国外的治安真比不上国内好，切记得天黑不要随意独自一人出门，特别是在某些“臭名昭著”的城市里。在国外生活所有一切都由自己来完成，日常的柴米油盐酱醋就已经不容易了，更别说去个医院、租个房什么的（在这里不想再吐槽国外的办事效率）。出国是一个锻炼能力的过程，脱离父母遇事都要独立思考，如何与陌生人交往？



如何处理情感和情绪问题等都是国内大学生远远比不上的经验，这也是我认为出国最宝贵东西。

在国外读书需要调整好自己的心态，不要给自己太大的压力。在学习上如何制定计划和分配时间尤为重要，由于所有课程论文差不多要求在一个星期左右的时间里DUE的，你需要根据安排提前和同组成员沟通好，不要把所有作业压到最后两周来完成，我曾经试过一次在最后期限一天平均三千字左右，过了一周Due完之后觉得自己快成仙了！

最后祝泰尔弗的同学们：学业顺利！

顾嘉杰

英国约克圣约翰大学

市场管理 (3+1)

After the two-year study at Telfort, I was enrolled into York St John University in the UK. Having got my bachelor degree within two years, I, unfortunately, missed the opportunity to enter into Loughborough University as the time for preparation was limited. Right Now, I'm studying at Newcastle University in Australia as a postgraduate and I am expected to be getting my degree in next semester.

I'm going to share my personal experience as follows:

As for choosing the school and major: I believe that most of you who are reading this article now are planning to study abroad, especially for doing business related courses. When facing the situation of choosing the school and major, I was worried about the ranking of the school or the major as you are. However, ranking is not all that matters. The key point is to accumulate as much knowledge as possible, and also employable abilities. As to the major, in my own experience, Finance, Accounting and other International related courses are the most difficult ones. Others tend to be easier. But the final decision should be depended on your personal life plan. As for the school, I value the location of the university. When you are abroad, you can experience easily that the culture is significantly different in each city. From London's street, you can easily find the fashion elements. Everyone is smart and elegant in dressing. In the football cities like Newcastle or Manchester, elements related to football can be found in every corner of the city. Personally speaking, the beauty of York is printed deeply in my mind. The rampart, the second biggest church in the Europe, the scent of cocoa and the moat are all embedded in my memories.



As for the life: I'm not only going to tell you the brilliant life here. What's more important is to remember to protect yourself! Do not regard those dangers reported in the news as something out of your business. The security here is really not as good as that of in China. Remember not to go out alone after the sunset, especially in the cities of which the social security is unpleasant. Everything needs to be done by yourself when you are abroad, like doing grocery shopping, making a medical check, and renting an apartment. (I don't want to complain about the working inefficiency here anymore) Studying abroad is about training your capacities. It is also about learning how to think independently, how to communicate with strangers, how to deal with emotions and moods when parents are not at our sides. Domestic students may never experience those, and I believe that is the most valuable thing for studying abroad.

You need to understand how to adjust your mentality, and do not stress yourself too much. It is important to plan and allocate time reasonably. As the thesis for most courses are usually due within one week, it is especially important to schedule your time with your group partners. Do not try to leave all your homework to the last two weeks. Once I tried to write 3000 words per day for catching the deadline. After one week, I felt stunned and overwhelmed when finishing it.

Thank you for reading. Hope you all the best in your study.

Randy Gu
York St John University
Marketing Management (3+1)

到英国留学到底能带给自己什么？来英国之前我常常思考这样一个问题！当我踏进英国的校园里，抬头看着日落时天空上的层层色彩，才惊觉至此一年的留学生涯带给我的不是三言两语就能一带而过的经历。



我所就读的大学是英国TEESSIDE大学，位于米德尔斯堡，是一所具有悠久历史，其艺术设计专业在国际学科领域中排名具前并享有盛誉。学校坐落在英格兰北部米德尔斯堡市中心。我所读的专业是？，在学习中我感受到英国大学教学设备的先进性，学校除了拥有设备一流的图书馆（2012年被英国留学生评选为全英最佳）和涵盖艺术、设计及数码媒体工作室的专业教学楼外，多媒体中心以及达到业内标准的电视演播室和设计先进的专业电影、电视资料、档案馆等，都为学生提供了非常先进的学习条件，尤其是档案馆内还存有上千部电影并配备专业的放映设备。校园的各项建筑及其他设施均体现出人性化的设计水平，完美的将欧洲文化传统风格与现代设备、设施相结合，真是教学和研究的理想之地，学生在这里能充分享受到优质的教学资源以及完美的学习环境！

来英国学习之后，首先让我感到的是即使自己的雅思成绩达到了作为国际学生的入学要求，但在异国他乡求学过程中需要观念和习惯的转变以及遇到困难时的解决方式仍能让我会感到一些无助和迷茫。还好语言班的课程给了我充裕的时间去接受一个全新的教学方式，能更好的来适应这种转变。到英国读书会出现不安和迷惑，这或许也是大多数中国学生的感受，英国的教学方式会迫使我很快学会主动参与小组讨论，和小组成员一起完成group work，让我体会到相互协作的重要性。在这里没有老师家长逼迫你去读书写作业，也没有人将作业布置给你教你如何照着做，所有一切都得靠个人的自觉。随着学习的深入我渐渐开始熟悉各种英国式的作业要求，不管是Seminar, Tutorial、Team Work还是个人的presentation and project proposal等，我都会按“英式”要求完成论文和各类作业，同时我也慢慢学会了如何合理安排好自己的时间，确保在老师规定的期限前交上自己已经修改过无数次的作品。我时常鼓励自己要积极参与student union的各项活动，令自己在英国的生活更加充实和丰富多彩，我把自己在异国他乡所遇见的各种困难都当作人生的挑战去积极面对。



来到英国尽管只有一年的时间，但独立的生活和紧张的学习让我变的更加自信和豁达，让我对亲情和友情也有了更深刻的理解和感悟，让我懂得如何拥有一份责任心，更是让我在英国的学习和生活变的更加完整和美好。

一点心得和大家分享：我现在身边的同学大多数是学数字媒体或艺术设计专业的，在研究生择校申请时，如果要选择排名靠前的好学校时，通常需要递交自己的个人作品和雅思成绩，所以建议在出国之前先和父母商量好五所自己能力范围内的大学，同时要抓紧时间去报考雅思，以避免之后在择校递交成绩时因为时间不够而造成一些问题，因为越早申请学校录取的几率也就越高，不要因为自己的轻视或犹豫而在时间方面吃亏！

万千一

英国提赛得大学

动画制作和影视特效 (3+1)

Before I came to the UK, I always asked myself a same question: what would studying abroad bring to me? When I was walking in the campus and looking at the beautiful sky at sunset, I suddenly realized that the experience of studying abroad couldn't be described just in a few words.



I am currently studying at Teesside University which locates in Middlesbrough and has a long educational history. The department of Arts is at the top of the ranking and enjoys a high reputation. The campus is seated in the centre of Middlesbrough in the northern of England. I'm majored in Computer Animation and Visual Effects. The universities in the UK own advanced teaching facilities. Despite of the first-class library (It was named the Best British Library by overseas students in Year 2012) and the professional teaching buildings with arts, design and digital media studios, Teesside University is also equipped with multimedia center, television studio which meets high industrial standards, professional collections of movies and television programs and designed archives which preserves thousands of movies and professional projection equipments. All these help to create advanced conditions for study. The architectures and facilities in the campus are very user-friendly. It is a dreamland for academic researchers as there is a perfect combination of traditional style and modern facilities. Students can fully enjoy the high-quality learning resources and pleasant learning environment here.

After my arrival, what first impressed me after arriving in this land was that even I met the language requirements set for international students, I still felt helpless and confused when transforming the ideas and habits, and the ways to solve problems when studying in a foreign country. However luckily, the Pre-sessional course provided me with sufficient time to accept a completely new teaching methodology and helped me during the transitional period. The feelings of upsetting and confusing inundated most Chinese students at the beginning. The new way of teaching forced us to positively participate in the group discussions and the group work, and I began to understand the importance of cooperation. In the UK, no one forces you to study, or gives you assignments or shows you how to do them. Everything relies on your self-discipline. I gradually got familiar with all kinds of assignments, namely, seminars, tutorials, team works, individual presentations, project proposals and so on. I understood the requirement of UK's assignments and the format of thesis. I also did time management and always handed in my revised assignments before deadlines. I encouraged myself to actively participated in every event held by Students Union to make my British life rich and colorful. I considered all the difficulties encountered as the challenges.

Although it has been only one year after I came to the UK, the independent life and intense study makes me more confident and generous. I also have a deeper inspiration to kinship and friendship and a sense of responsibility. All of these, on the contrary, have made my life in the UK more complete and beautiful.

Some personal experience to share with you: Most of my classmates are majored in digital media or art and design. When applying for top-ranked universities, you are required to provide personal portfolio and IELTS. It is advised that you consult with your parents and choose five targeted universities before starting the process of your application. You'd better register for IELTS exam earlier in case that you fail to reserve your seat. The chance of acceptance is higher if you apply earlier, so do not let your neglect and hesitation get in the way.

Taylor Wan
Teesside University
Computer Animation and Visual Effects (3+1)

一转眼来到英国读书已经半年多了。如果你一开始选择出国留学目的是可以放松享乐，那么我想说你可能大错特错了。虽然几百个人的大课和二十个人的小课并不要求我们将老师提出的每个问题都给出完美的答案，可正是这种互动性极弱的教学方式，让我在英国的大学生活中感到了极大的压力。我想念在泰尔弗读书时老师认真耐心地帮我们每一个概念和理论解释清楚，甚至手把手地教我们如何去写一篇研究报告。可在英国读书几乎所有科目都需要我们自己查阅资料后再进行分析思考。每周7~8小时的课时看似轻松，可是英国大学对论文的重视和要求却远远地超乎了我的想象，与国内的评分标准不同，一篇论文的命题可能只占我们课堂学习知识中的很小一部分概念，但却占总评成绩的很大一部分比重。在英国大学老师眼中，一篇合格的论文并不是写成与主题相关的句子就能交差，更不希望学生对所学知识进行一概而论的描述，他们重视的是学生们对主题有深度的理解与认知。学生一篇优秀论文的产生，背后往往都有数十小时在database的投入与近20篇参考文献作为基础。作为学生来讲当你对论文感到无从下手时，一定要及时与老师讨论自己的疑惑和问题，积极询问老师他想要看到的是怎样一篇论文，这样才能让你的准备更好的能正中下怀而取得高分。在英国进行为期一年的本科学习虽然有辛苦，但也是养成了我能更好的自主学习、独立思考的好习惯，相信这样的习惯也能为我未来的发展打下好的基础和能力。



It has been more than a half year since I came to Great Britain. For those new comers, I would like to tell you in advance that you may find yourself made a bad choice if you hold the idea that studying abroad means enjoying life merely. Although the professors don't expect all attendants in either the big class with hundreds of students or the small class with around twenty students to be able to give out perfect answers to questions that they raise, I felt it in my bones that my study life

in UK brought me huge pressures partly because the way of teaching is the less interactive. I miss Telfort's teachers who always talked us through the questions about every concepts when we were learning a new theory. They even taught us how to write an essay step by step. While in UK, we are required to analyse, and search courses related reference materials on our own. It seems to be easy for spending seven or eight hours in classroom learning per week. However, Universities in UK attach great importance to the essays of which the requirements are far beyond my previous expectations. Unlike the domestic scoring criteria, the marks for one essay of which the topics were only discussed briefly during the class may account for a large proportion of the final marks for the course. For British teachers, a well-developed essay is by no means a simple combination of topic-related sentences. They pay more attention to identify the depth of comprehension that we present through the statements rather than the sentences about general descriptions. Writing a well-qualified essay, on average, requires us to have more than ten hours' input in the database, and to review 20 or thereabout previous literatures. Discuss with the professor to get a clue and make your questions clarified. Feel free to enquire about what kind of essay the professors want you to write. Giving the professors exactly what they want helps to get a high marks. Having spent my first year for bachelor degree in the British university, I am gradually cultivated the ability of thinking and learning independently, and I am sure that what I've studied will lay a solid foundation for my future endeavours.

吴绮文 Mandi Wu

英国赫尔大学

The University of Hull

国际商务管理 (3+1) International Business Management

我是2016年7月在校的申办下顺利拿到了澳大利亚伍伦贡大学本科的offer。回想自己当初选择上应-泰尔弗国际商学院读书的经历时，值到现在还是感到非常幸运！想起学校给予我们的关心和爱护、想起昔日一起生活了两年的同学和室友、想起经常督促我们上课不要迟到的班主任陈老师、想起为我顺利拿到伍伦贡大学offer之后还积极帮助我办理出国相关手续的留学部陈老师等，每一个环节都无不体现了学校对我们是认真负责的，我由衷的表示非常感谢！

2016年9月我来到伍伦贡大学，大学位于相距悉尼八十公里的一个海滨城市里，这个城市跟国内相比更像一个县城或者一个小村落。刚来时我对这个城市天空没有雾霾充满了好感，当你准备安顿下来时也会面临许多实际问题，比如办理电话卡、银行卡或其他各种卡时，伍伦贡不像悉尼和墨尔本有许多华人，面对陌生的环境和陌生的人自己的恐惧心理也是油然而生。没有办法只能靠自己硬着头皮去交流、去表达，所以第一周的时间对我来讲感觉过得特别漫长。当然，解决心里不安和惶恐最好的方法莫过于交到好的朋友，相信出国在外的人都会有这个体会，常言到出门在外靠朋友！相信很多新来的同学都会有这种陌生感。

开学之后朋友就越来越多，大家互相帮助，慢慢的让我能更多的了解这个城市的“套路”，哈哈！不知道用“套路”这个词是否恰当。对于学习真的没有我想象的那么简单，也许之前自己也没怎么吃过苦，现在稍微辛苦了一下就觉得不得了！这边的学习是按周布置的，每周要学的内容和要交的作业包括论文，都会出现在教学网络e-learning上，按时交作业是必须要做的，不然就会很容易挂科！

不过既来之则安之，我还算幸运，遇到了很多愿意帮助我的朋友。现在我已经习惯了这里的环境和生活，同时也克服了语言障碍，半年的留学生活已经让我学会了如何自立。

With the help from Telfort, I got the offer from University of Wollongong Australia in July 2016. I still feel right now that I was very lucky to be enrolled by SIT-Telfort Business Institute. Recalling the study life in Telfort Shanghai, I cannot help but think about my classmates and roommates with who I had spent two years with. It also reminds of the class teacher, Mrs. Chen who often pushed us to pursue the academic achievements. After I got the offer from University of Wollongong, another teacher Chen who is responsible for the official paper work associated with study abroad helped me get formalities proceeded. So I am very grateful for what they did.

In September 2016, I flew to Wollongong, a coastal city which is eighty kilometers away from Sydney, Australia. Compared to major cities in China, Wollongong is like a small county or village. By then, I was very curious about everything in Wollongong of which the weather is not hazy at all. In the meanwhile, I faced many practical problems, such as getting a new sim card, opening a local bank account and so on so forth. Unlike Sydney and Melbourne, There aren't many Chinese in Wollongong. I had to push myself to communicate with locals. Being out of my comfort zone made me feel the first week was especially a hard time. Well, the best way to overcome anxieties is to befriend new people. And I believe that overseas students staying abroad have a feeling that we need friends special when we are settling in a new environment. I wasn't and won't be the last one to experience the sense of anxieties in the grace period.

After semester began, there would be friends. And friends help each other and explore the city together as it is planned. As for the studying, it was somewhat beyond my previous expectations. Maybe that was because I wasn't well prepared for rigid and intense class learning before. In Wollongong University, syllabus is designed on weekly basis. Students are also required to learn the knowledge and submit homework weekly. All documents related to the course can be found online in the E-learning platform. And uploading the homework assignment on time is a prerequisite for passing the course.

Anyway, take things as they come. Again, I feel myself quite lucky as I have many friends who I can turn to for helps. In the past six months, I've adapted myself to this new environment, overcome the language barriers, and known how to live independently.



任逸九 Frank Ren

澳大利亚伍伦贡大学

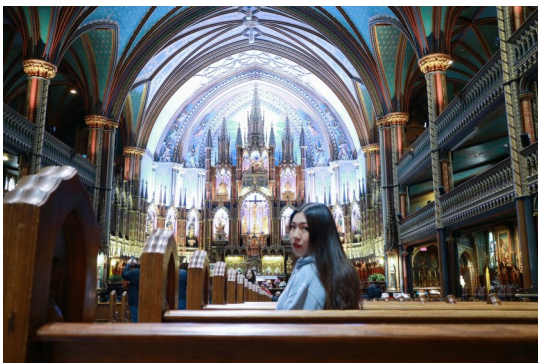
University of Wollongong

人力资源管理（2+2）Human Resource Management

当我第一次踏上美利坚这片土地时，肩上的背包和三只超过自己体重的行李箱是我所有开启新生活与梦想的钥匙。初来乍到，这里的一切都是新鲜的、陌生的，就连空气中都充满了不一样的味道。这里对我来说是一个全新的世界，北纬41度东经123度，这座城市有着与国内12小时的时差，隔了整整一个太平洋的距离。没有家人与朋友的陪伴，孤独是我第一件需要承受的事。从一个人搬家、买菜、做饭到拼装家具，甚至与刁蛮的房东谈判关于旧房屋的床虫和违约问题，我经历了太多这辈子都没有经历过且让我难以忘记的事情。我活脱脱的变成了一个无所不能的“女汉子”。

美国的大学都是需要靠自己的独立思考和自学，会计与金融也是一个非常具有挑战性的专业。尤其是到了期中和期末阶段，每天我都是闭关通宵地刷题写论文，此时我要感谢泰尔弗的全英文授课和商科类专业知识为我此时的学习奠定了良好的基础。这里的学习氛围也是很浓郁的，许多同学都在为自己的未来而努力，尤其是亚洲学生都十分在意自己的GPA，我认识的韩国学生与日本学生都是学习上的“拼命三郎”，我作为一个中国学生此时也有一些压力但更多的是动力，因为我不想让自己丢脸，更不能让国人丢脸。

外面的世界很精彩也会有无奈，当我跨出海关的那道门，我便没有回头，即使自己已是泪流满面。我相信我所选择的路是正确的，因为在年轻的时候能去一个陌生的国度学习和奋斗，这对我的人生会产生更大的意义！在美国学习生活的这些日子里，所有的经历都将成为我这辈子最宝贵的财富与收获！



The first time I arrived in the United States of America, All I had were a duffle bag and three big suitcases of which the total weight was heavier than myself. My belongings contained not only ordinary stuff but also my passionate about the future, my dreams and life expectations. Surrounded by things new and exotic, I felt I was entering into a new world. There's a hint of magic in the air. There are twelve hours differences between USA and China. Separated across the Pacific Ocean, the city I arrived at locates at 41 degrees north latitude and 123 degrees east longitude. With no family and friends here, the first problem I had to deal with was loneliness. I had to cope with almost everything on my own, including moving

into a new apartment, doing grocery shopping, cooking, assembling furniture and negotiating with the unruly landlord about the bed bug problem and breach of contract. What I've been through challenged me to really develop as a tomboy who shall be competent to live independently.

America's universities require students to think and learn independently. Accounting and Financing are both very challenging majors. I was fully concentrating on courses reviewing for the mid-term exam and the final exam. What I learnt in Telford really laid a solid foundation for my study in the USA. In Telford, my classes were taught in English. Thanks to that, I made myself a better adaptation into the new learning environment. The learning atmosphere was also very rich. Students were striving for a better future. Asian students care very much about their GPA scores. I know some students from Korea and Japan. They worked really hard. Heavy peer pressure sometimes was a good reminder that pushed me to pursue more academic achievement. Otherwise, shame on me.

I know the world is wonderful but hard as well. The moment I decided to study abroad, regardless of all the difficulties ahead, I had no choice but to continue the journey till the end. And I always believe that I made a right decision. I feel a greatest meaning of life perhaps could be I was striving in a foreign country when I was young. What I experienced in the USA is going to become a good fortune in my lifetime.

印雪琪 Vico Yin

美国东北大学

Northeastern University

金融会计管理(PMP) Finance and Accounting Management

艺术设计专业学生作品 Digital Arts Student Display



2017级 冯沁悦 (Candy Feng)



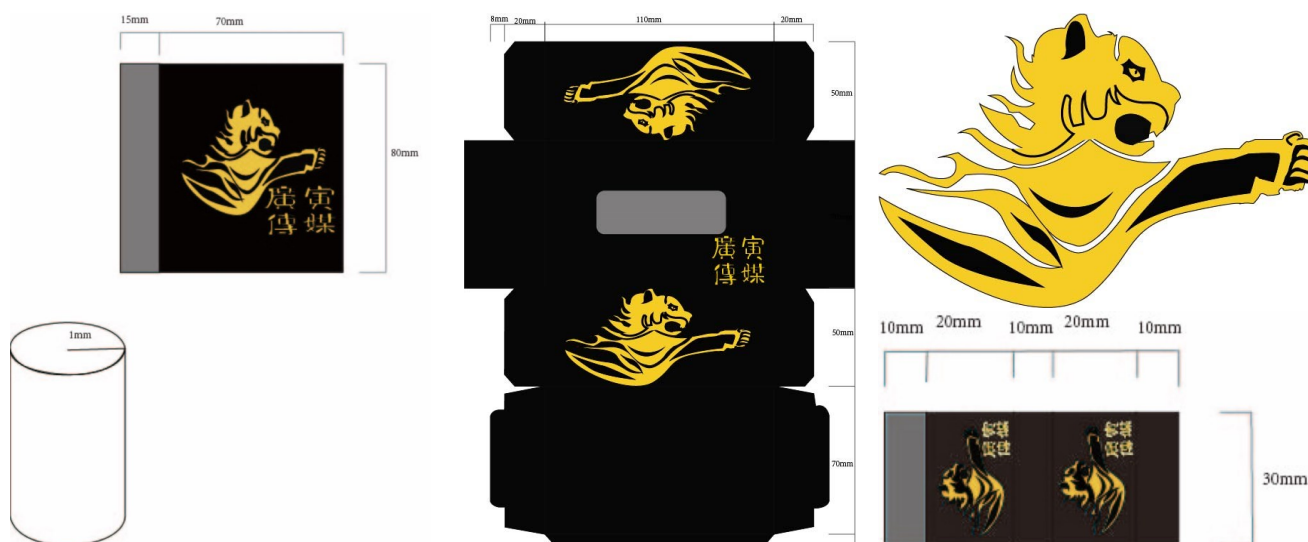
2017级 李凡捷 (Aurora Li)



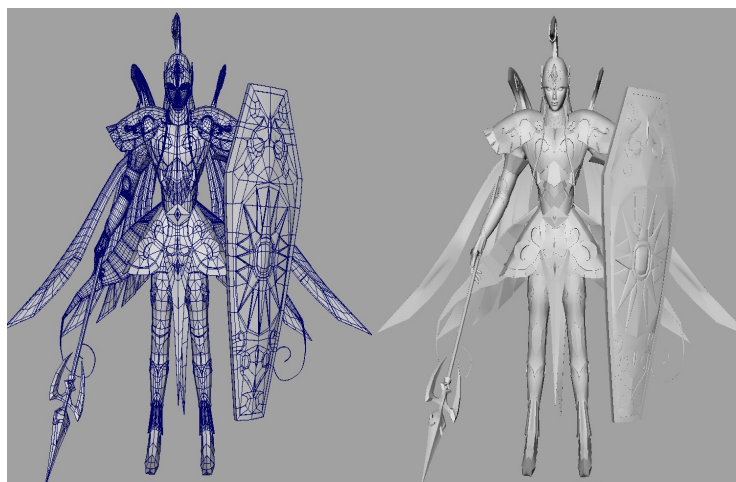
2017级 苏震鹏 (Stark Su)



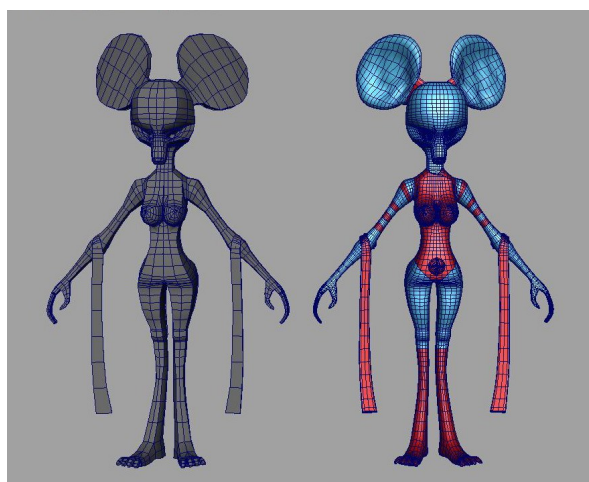
2017级 陶雯静 (Jen Tao)



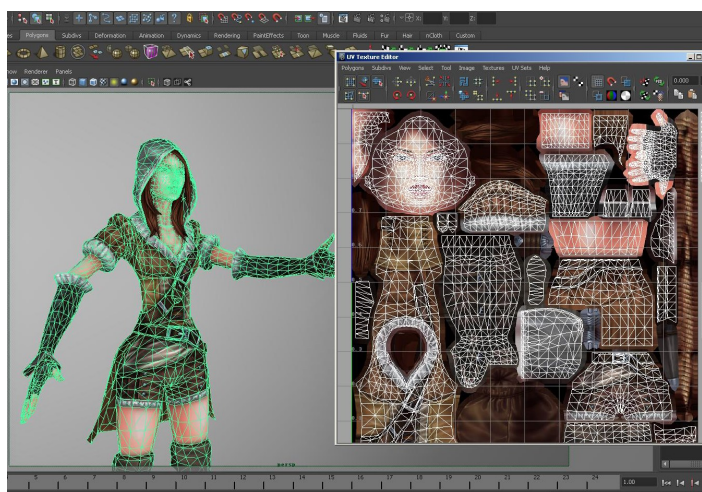
2017级 李凡捷 (Aurora Li) 冯沁悦 (Candy Feng)



2014级 马倩茹 (Ada Ma)



2014级 马倩茹 (Ada Ma)



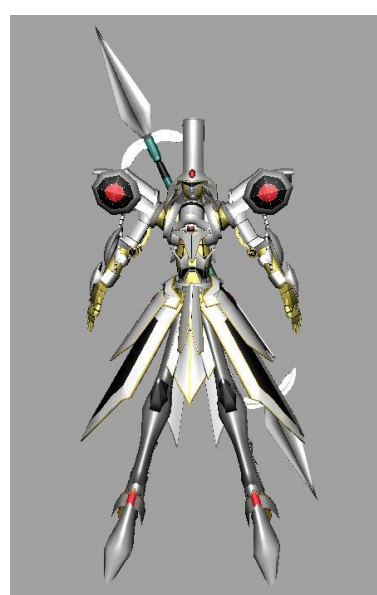
2014级 洪紫薇 (Zoe Hong)



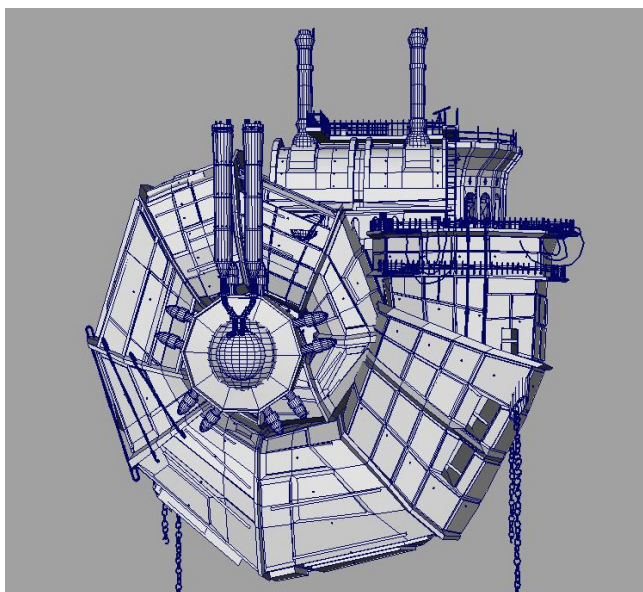
2014级 洪紫薇 (Zoe Hong)



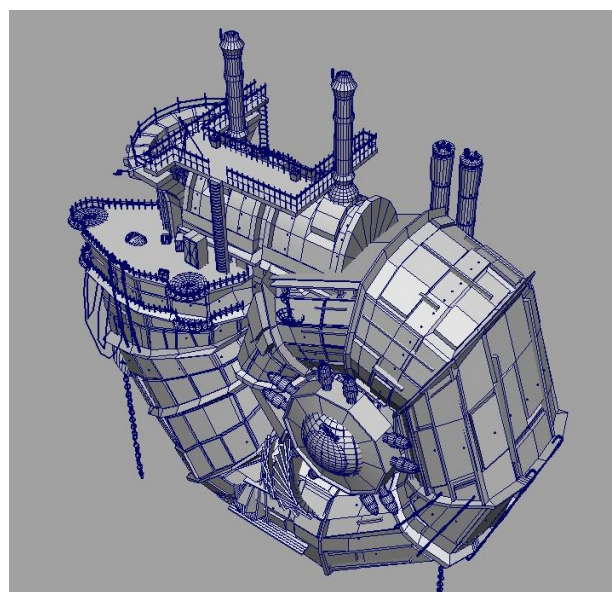
2016级 陈灏楠 (Mike Chen)



2016级 陈灏楠 (Mike Chen)



2014级 洪紫薇 (Zoe Hong)



2014级 洪紫薇 (Zoe Hong)



2014级 洪紫薇 (Zoe Hong)



2014级 洪紫薇 (Zoe Hong)



2014级 张静仪 (Genie Zhang)



2014级 张静仪 (Genie Zhang)



2014级 洪紫薇 (Zoe Hong)



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